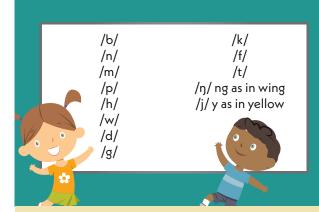


CHILDREN'S ARTICULATION AND SPEECH SOUND DEVELOPMENT

This chart shows acquisition for speech sounds based on the ages when 90% of English speaking children produce single sounds. Some sound differences may be part of a child's regional or community dialect or accent. In order to qualify for services under IDEA, children must meet all eligibility criteria. The standard deviation for the Crowe and McLeod* normative data is 6 months to 18 months depending on the specific speech sound.



EARLY DEVELOPING SOUNDS

Generally Ages: 2 yrs. - 3 yrs. & 11 mo.

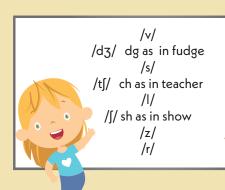
If children can't produce a sound by the ages listed, it doesn't mean they have a disability. Some children develop sounds a little later and some just need extra practice.





Generally Ages: 4 yrs. - 4 yrs. & 11 mo.

If children cannot be understood by others, feel frustrated or sad about their speech, or have trouble with reading and spelling, they may qualify for services as a child with a disability under IDEA.





/ δ / voiced th as in this /3/ voiced zh as in equation / θ / voiceless th as in thin



LATER DEVELOPING SOUNDS

Generally Ages: 5 yrs. - 7 yrs. & 11 mo.

If you suspect a child has a disability, contact your local school to discuss your concerns and a possible referral for special education evaluation.



SLI ELIGIBILITY CRITERIA IN VIRGINIA

- There is documentation of a significant discrepancy from typical communication skills.
- The student does not demonstrate Limited English Proficiency (LEP) and/or is not a speaker of a sociocultural dialect that is the primary reason for the speech-language impairment.
- There is documentation of an adverse effect on educational performance due to one or more documented characteristics of Speech-Language Impairment.
- Due to the identified Speech-Language Impairment, the student needs specially designed instruction.

^{*} Crowe, K., & McLeod, S. (2020). Children's English consonant acquisition in the United States: A review. American Journal of Speech-Language Pathology. https://doi.org/10.1044/2020_AJSLP-19-00168